LEADER FELLOW
FOR BROWN ENVIRONMENTAL LEADERSHIP LAB: ALASKA (BELL:AK)
(1 POSITION)

ABOUT US:
The Brown University Pre-College Summer Program enrolls over 5,000 high school students (15-18 years old) from the United States and other countries to explore academic enrichment and intellectual growth. Students attend courses ranging from one to seven weeks in length, with hundreds of courses to choose from. This is an opportunity to experience college level academics, engage in fun and challenging activities, make decisions in an independent setting, and learn from a diverse group of peers.

The Brown Environmental Leadership Lab: Alaska (BELL:AK) is part of a suite of off-campus environmental leadership programs that helps students develop and apply the knowledge, skills and attitudes associated with socially responsible leadership around environmental issues. BELL uses inquiry- and place-based learning with an emphasis on living sustainably. For more information about the BELL:AK program, please visit our website at: http://www.brown.edu/ce/pre-college/bell/alaska/

GENERAL JOB DESCRIPTION:
The Leader Fellow position offers an opportunity for undergraduate or graduate students to gain practical experience in experiential education and leadership development in a summer pre-college program. BELL Leader Fellows are part of a five-person staff team who supervise a community of 32 students as they travel from Anchorage to the Kenai Peninsula learning about pressing environmental issues. As a team, the BELL staff encourages student’s personal growth and social responsibility and fosters a welcoming and inclusive community. Because BELL students and staff live and learn together, Leader Fellows have a unique opportunity to bridge and cultivate learning in and outside of a conventional classroom. This position reports to the BELL: Alaska On-site Director.

One essential component of the leadership programming is helping students develop an Action Plan that addresses a pressing social or environmental issue in their school or community. Students develop these plans at BELL, present their ideas to their peers, and work on the project when they return home.

This position demands excellent organization and communication, strong leadership, attention to detail, follow through with assignments, and the ability to work collaboratively as a team. A successful Leadership Fellow will also exhibit a positive, can-do attitude with energy and enthusiasm, a sense of humor, flexibility, and the interest to work with diverse students and staff from different backgrounds. Ideal candidates will have a commitment to social justice, a passion for environmental issues, and previous engagement with either or both. This is a live-in position that requires staff to display professionalism, emotional maturity, positive role modeling behavior, and good judgement at all times.
PRIMARY JOB FUNCTIONS:

- Plan and facilitate activities designed to promote community and curricular goals, including leadership development workshops.
- Assist students with the development of an Action Plan.
- Participate in daily staff meetings.
- Serve as a mentor and resource for students outside class time and especially regarding policies and procedures.
- Work closely with other staff to ensure residential aspects of program run smoothly (meals, bed checks, general routines).
- Mediate student conflicts.
- Accompany students to the hospital and/or doctors appointments, if necessary.
- Report unsafe, inappropriate, and concerning behavior.
- Promote a welcoming and inclusive environment.
- Other duties as assigned.
- *Work evenings and weekends.*

REQUIREMENTS:

- A positive and proactive attitude with the proven ability to follow through on assignments.
- Excellent communication and leadership skills, including comfort with public speaking.
- Comfortable exploring diversity and social justice issues.
- High emotional and physical stamina.
- Passion for environmental studies and sustainability.
- Ability to spend majority of time outdoors with exposure to summer heat and humidity.
- Ability to lift loads of up to 20 lbs and to stand for 2-3 hours at a time.
- Experience working with pre-college age students, preferred.
- Facilitation experience, preferred.
- Previous residential experience, preferred.
- Alumni of BELL program, preferred.
- Must be an undergraduate or graduate student.
- Finalists receive a conditional offer of employment pending the outcome of a criminal background check.

COMPENSATION:

- $1,000 gross stipend.
- Contract dates are July 28 to August 14, 2016.
- Flights to and from Anchorage, Alaska.
- Room and board during program.
- Shared housing with staff team.
- Meals on-site during program.